

WWPS Parents' Engagement Session

Saturday 27 January 2024



Vision Mission Values



Vision

A positive institution in Jurong West that inspires our community to lead meaningful and engaged lives



Mission

To provide positive education that nurtures thriving teachers and flourishing pupils



Values

Heart of Gratitude
Resilient Mindset
Passion for Community
Future-ready
Confidence

Together We Thrive!

THRIVE Focus Areas for POSITIVE Education

| THINK MINDFULLY Helping pupils develop mindful habits | HEALTHY COPING Developing resilient pupils | RELATING WELL Building strong communities | IN THE MOMENT Creating an innovative, engaging curriculum | VALUES-DRIVEN ACTIONS Empowering pupils with purpose and meaning | EMOTIONS OF POSITIVITY Nurturing happy, appreciative children | Pupil Outcomes |
|--|---|--|--|---|--|--|
| I am a Self-Directed Learner | I am a Trustworthy Friend | I am a Confident Person | I am a Compassionate Leader | I am a Positive Person | Pupil Attributes | |
| I stop and think before doing anything. | I keep trying. | I treat everyone with courtesy and respect. | I can remain focused on a task. | I take the initiative to help others. | | I thank everyone who has helped me. |
| I set out to learn something new every day. | I admit my mistakes and learn from them. | I help my family, teachers and friends. | I contribute my ideas and thoughts in discussions. | I step forward to lead my friends. | | I am contented with and grateful for what I have. |
| I know that with effort, I can improve. | I can manage my thoughts and emotions. | I work well with others. | I am keen to explore new ideas or ways of doing things. | I take care of my environment. | | I recognise and appreciate others' contributions. |
| I reflect on my weaknesses and work on my strengths to achieve my personal best. | I can be trusted to do what I said I would do. | I can be trusted to do what I said I would do. | I reach my goals despite all challenges. | I use my talents and skills to benefit others. | | I encourage my friends to express their gratitude. |
| I will keep learning throughout my life. | I will continue to believe in myself even when I face setbacks. | I do what is best for my team or community. | I am able to learn and adapt in every situation. | I lead and serve with my heart. | | I am thankful even when I face challenges. |

Resilient Mindset + Passion for Community + Future-Ready Confidence + Passion for Community + Heart of Gratitude = Character Strengths

THE FLOURISHING WESTWOOD PUPIL

Westwood Primary aims to nurture Flourishing Pupils through its **THRIVE** Framework for Positive Education. Ultimately, we hope for every pupil to be happy, resilient and engaged. We want pupils to find meaning and joy in learning, as well as in relating with their friends and contributing to the community.

WESTWOOD PRIMARY SCHOOL

Start The Day Right!

- All pupils should report to the respective venues by 7.30am sharp. Pupils to reach the school gate by 7.25am.
- However to encourage active reading habits, all P6 pupils are highly encouraged to reach respective venue by 7.20am for 5-10 min of silent reading.

It's time
to go
to school



Important Level Reminders

- Please support your child in attending school regularly.
- If your child is absent due to medical reasons, please pass the medical certificate to the Form teacher through your child after he/she returns to school.



A Positive Reading Culture

- **Remind your child to bring a storybook for silent reading daily.**
- **Encourage your child to take part in the Silent Reading Programme before 7.25am daily.**



| | |
|--------------------------|--|
| Mondays, Tuesdays | English Storybooks |
| Wednesdays, Thursdays | Mother Tongue storybooks |
| Fridays | A book of their choice in any language |

Mindfulness Practices in Westwood Primary

At the start of the each morning, after recess and in between long periods of lessons, we practice mindfulness.

- Pupils will close their eyes and position their hands/legs at a comfortable position.
- Listen to the chime and raise their hands.
- The teacher will sound the chime 3 times with intervals.
- Be ready, be focused



Mindfulness Practices in Westwood Primary

In between long periods of lessons, we conduct brain breaks.

- Brain breaks are used when lessons are long, to get pupils' attention by using physical activities.



Highlights to look forward to!

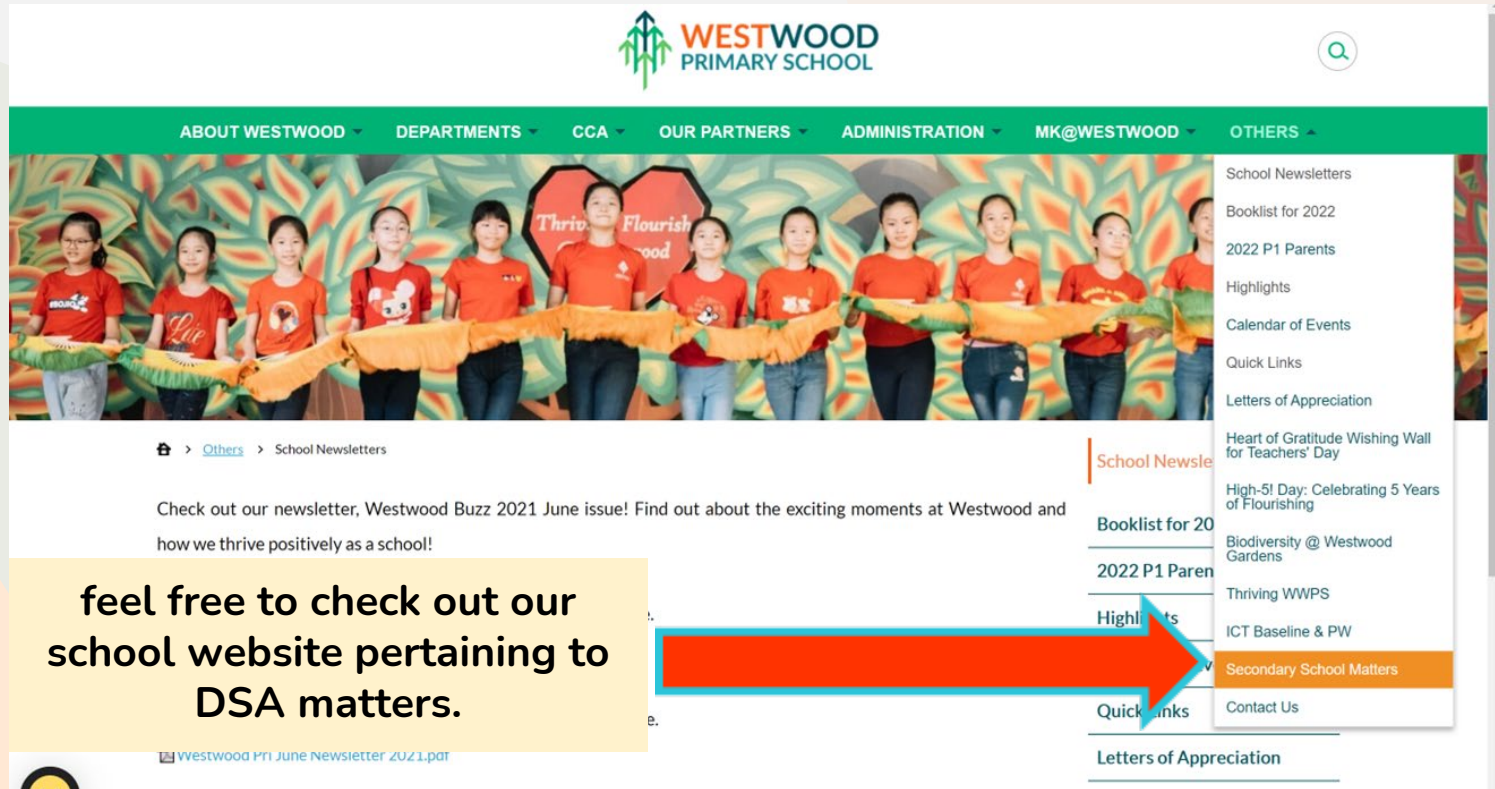
1. P6 Class Bonding Activities
2. P6 Motivational Camp
3. P6 Post Exam Programmes & Graduation Concert
4. P6 SEP Programme
5. P6 ICT Code for Fun and ICT Baseline (Video) Programme
6. Outdoor learning journeys
7. VIA Programmes
8. Lots of Student Initiated Designed Post Exam Programmes (Looking forward to ideas proposed by pupils)
9. P6 Overseas Learning Trip

Motivating and Supporting your Child

I CAN, YOU CAN, WE CAN

1. Practise Active Listening and always encourage them to embrace a growth mindset “I CAN”.
2. Support them when they require advice and reminders. “YOU CAN”
3. Set goals together and work with them step by step to achieve each milestone. “WE CAN” do this TOGETHER!

DSA Matters and Secondary School Matters



WESTWOOD PRIMARY SCHOOL

ABOUT WESTWOOD ▾ DEPARTMENTS ▾ CCA ▾ OUR PARTNERS ▾ ADMINISTRATION ▾ MK@WESTWOOD ▾ OTHERS ▾

Thrive Flourish
Westwood

School Newsletters
Booklist for 2022
2022 P1 Parents
Highlights
Calendar of Events
Quick Links
Letters of Appreciation
Heart of Gratitude Wishing Wall for Teachers' Day
High-5! Day: Celebrating 5 Years of Flourishing
Biodiversity @ Westwood Gardens
Thriving WWPS
ICT Baseline & PW
Secondary School Matters
Contact Us

Home > [Others](#) > School Newsletters

Check out our newsletter, Westwood Buzz 2021 June issue! Find out about the exciting moments at Westwood and how we thrive positively as a school!

feel free to check out our school website pertaining to DSA matters.

Westwood P1 June Newsletter 2021.pdf

Letters of Appreciation

Myskillsfuture Portal

You can log in to Myskillsfuture portal with your child and explore the Singapore Education Landscape.

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>

Explore by School Type



Independent



Government



Government-
Aided



Specialised
Independent
Schools



Specialised
Schools

English at Westwood Primary



English Language

- Silent Reading in the morning
- Book Talks by National Library Board
- Book Talks by local authors in Singapore
- A class library corner to promote the love of reading
- Reading Bugs Day event held once a year to build a robust culture of reading in the school.
- P6 Subscription to Little Red Dot to raise awareness on current affairs
- Remediation for pupils to support them in their learning.
- Differentiated resources for pupils.

English Language(Standard EL)

| Term 1 | Term 2 | Term 3 |
|--------------------------|---|---|
| Non-weighted (0%) | Non-weighted (0%) | Weighted Prelims (100%) |
| Paper (95 m) | Listening Comprehension (20 m) | Listening Comprehension (20 m) |
| | Oral (30 m) | Oral (30 m) |
| | Situational & Continuous Writing (55 m) | Situational & Continuous Writing (55 m) |
| | Paper (95 m) | Paper (95 m) |

English Language (Standard EL)

| Listening Comprehension (20 m) | Oral (30 m) | Writing (55 m) | Paper 2 (95 m) |
|--|---|---|---|
| 40 min to 1 hour | 5 min preparation time | 1 h 10 min | 1 h 50 min |
| 20 MCQ questions based on 7 audio recordings | (1) Reading aloud based on a passage (10 m) <ul style="list-style-type: none">- accuracy- expressiveness- fluency (2) Conversation based on a stimulus (20 m) | (1) Situational Writing (15 m) formal/informal letter or email (2) Continuous Writing (40 m) composition using one or more pictures based on a theme | (1) Booklet A Grammar MCQ (10m) Vocabulary MCQ (5m) Vocabulary Cloze (5m) Visual Text Comprehension (8m) (2) Booklet B Grammar Cloze (10m) Editing for spelling & grammar (12m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (20m) |

English Language(Foundation EL)

| Term 1 | Term 2 | Term 3 |
|--------------------------|---|---|
| Non-weighted (0%) | Non-weighted (0%) | Weighted Prelims (100%) |
| Paper (60 m) | Listening Comprehension (20 m) | Listening Comprehension (20 m) |
| | Oral (30 m) | Oral (30 m) |
| | Situational & Continuous Writing (40m) | Situational & Continuous Writing (40m) |
| | Paper (60 m) | Paper (60 m) |

English Language (Foundation EL)

| Listening Comprehension (20 m) | Oral (30 m) | Writing (40m) | Paper 2 (60 m) |
|--|---|--|--|
| 40 min to 1 hour | 5 min preparation time | 1 h 10 min | 1 h 20 min |
| 20 MCQ questions based on 7 audio recordings | <p>(1) Reading aloud based on a passage (10 m)</p> <ul style="list-style-type: none"> - accuracy - expressiveness - fluency <p>(2) Conversation based on a stimulus (20 m)</p> | <p>(1) Situational Writing (10 m) formal/informal letter or email</p> <p>(2) Continuous Writing (30 m) composition using one or more pictures based on a theme</p> | <p>(1) Booklet A Grammar MCQ (8m) Punctuation MCQ (2m) Vocabulary MCQ (5m) Visual Text Comprehension (5m)</p> <p>(2) Booklet B Form Filling (5m) Editing for grammar (6m) Editing for spelling (6m) Comprehension(completion of sentences)(5m) Synthesis (3m) Comprehension Cloze(5m) Comprehension Passage A and Passage B (10m)</p> |

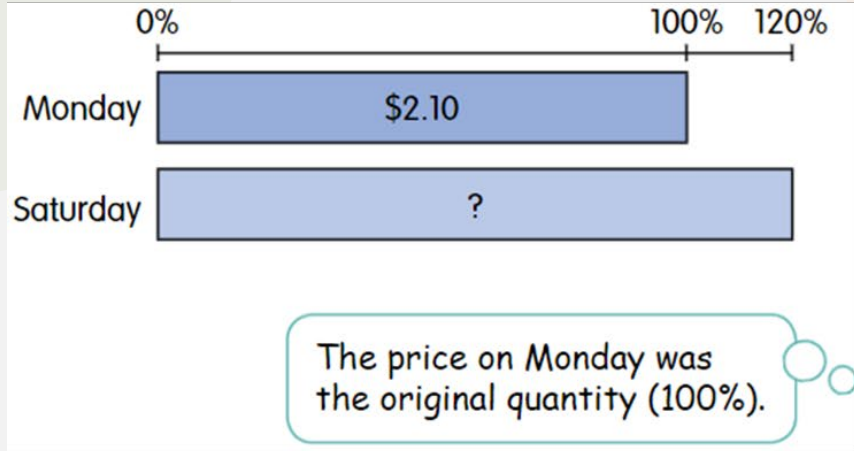
English Language (Tips to scoring well)

- Watch the CNA or Channel 5 news everyday
- Observe how the newscasters pronounce the words against the subtitles
- Take note of the current affairs mentioned as well as key vocabulary words
- Spend 15 minutes everyday reading the Little Red Dot as well as model compositions. Take note of plots and good phrases. Compile them into a book for revision.
- Do practice papers regularly.
- Learn spelling and dictation well.

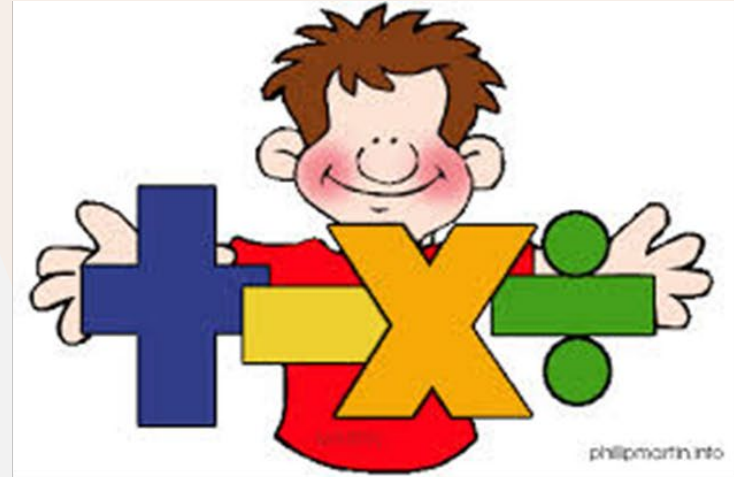
Mathematics at Westwood Primary



Mathematics Learning at P6



Solving word problems



Mastery of Skills & Concepts

Encourage a “Growth Mindset”

Let your child know that he/she has unlimited math potential and that being good at Math is all about **working hard and trying**.

Overview of P6 Standard Math Assessment

| Term 1 (0%) | Term 2 (0%) | Term 3 (100%) | Term 4 |
|---|---|--|--------------------|
| <p>HA1 (6A Chapters 2 to 4)</p> <ul style="list-style-type: none">- Fractions- Ratio- Percentage <p><i>* Inclusive of all P3 to P5 topics</i></p> | <p>HA2 (6A: Chapters 2 to 6 and 6B: Chapter 9)</p> <ul style="list-style-type: none">- Fractions- Ratio- Percentage- Circles- Angles in Geometric Figures- Pie Charts <p><i>* Inclusive of all P3 to P5 topics</i></p> | <p>Prelims (All topics)</p> <ul style="list-style-type: none">- Whole Numbers- Fractions- Decimals- Percentage- Ratio- Rate- Speed- Algebra- Measurement- Geometry- Statistics | <p>PSLE</p> |

Overview of P6 Foundation Math Assessment

| HA1 (6A Chapters 1 to 3) <ul style="list-style-type: none">- Fractions- Decimals- Percentage <i>* Inclusive of all P5 FMA topics</i> | HA2 (6A Chapters 1 to 4 and 6B Chapter 1) <ul style="list-style-type: none">- Fractions- Decimals- Percentage- Average- Triangles, Squares and Rectangles <i>* Inclusive of all P5 FMA topics</i> | Prelims (All topics) <ul style="list-style-type: none">- Whole Numbers- Fractions- Decimals- Percentage- Rate- Measurement- Geometry- Statistics | PSLE |
|--|---|--|-------------|
|--|---|--|-------------|

P6 Mathematics

PSLE Format (Standard Math)

| Paper | Booklet | Item Type | Number of questions | Number of marks per question | Total marks | Duration |
|-------|---------|----------------------------|---------------------|------------------------------|-------------|------------|
| 1 | A | Multiple-choice | 10 | 1 | 10 | 1 h |
| | | | 5 | 2 | 10 | |
| | B | Short-answer | 5 | 1 | 5 | |
| | | | 10 | 2 | 20 | |
| 2 | | Short-answer | 5 | 2 | 10 | 1 h 30 min |
| | | Structured/ Long-answer | 12 | 3, 4 or 5 | 45 | |
| Total | | | 47 | - | 100 | 2 h 30 min |

Both papers will be scheduled on the same day with a break between the two papers.
Paper 1 comprises two booklets (**1 hour for both A & B**). The use of calculators is **not** allowed.
Paper 2 comprises one booklet (**1 h 30 min**). The use of calculators is allowed.

P6 Mathematics

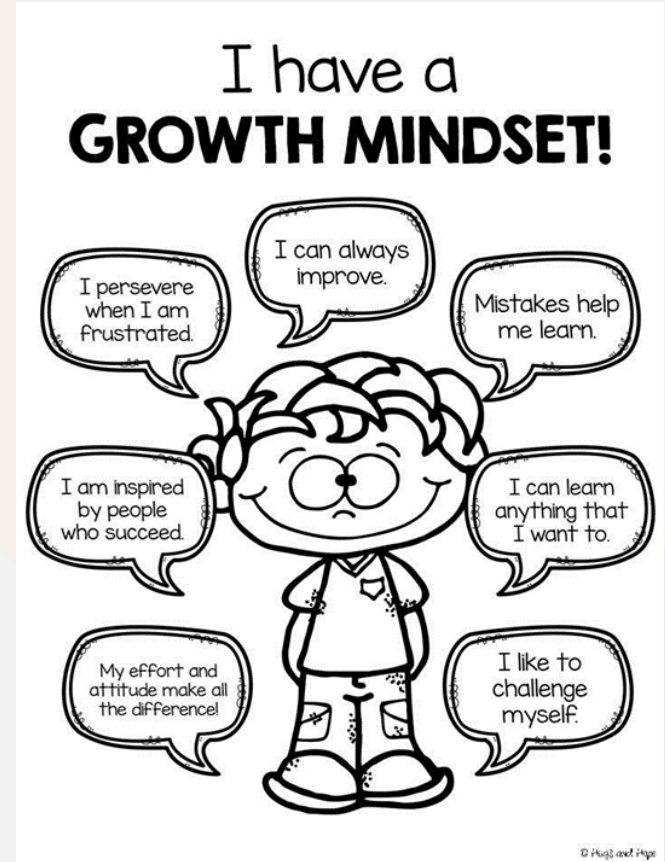
PSLE Format (Foundation Math)

| Paper | Booklet | Item Type | Number of questions | Number of marks per question | Total marks | Duration |
|-------|---------|-----------------|---------------------|------------------------------|-------------|----------|
| 1 | A | Multiple-choice | 10 | 1 | 10 | 1 h |
| | | | 10 | 2 | 20 | |
| | B | Short-answer | 10 | 2 | 20 | |
| 2 | | Short-answer | 10 | 2 | 20 | 1 h |
| | | Structured | 6 | 3 or 4 | 20 | |
| Total | | | 46 | - | 90 | 2 h |

Both papers will be scheduled on the same day with a break between the two papers. Paper 1 comprises two booklets (**1 hour for both A & B**). The use of calculators is **not** allowed. Paper 2 comprises one booklet (**1 hour**). The use of calculators is allowed.

Good Study Habits for Doing Well

1. Start your revision early
2. Pay attention during lessons
3. Ask questions when you don't understand
4. Work on your Math Practices diligently
5. Have a Growth Mindset - Math is about working hard and trying. You can do it!



Science at Westwood Primary



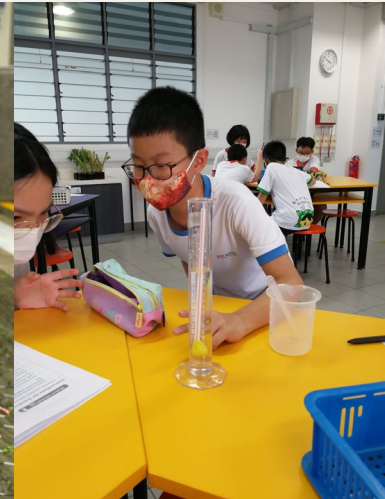
Science

We will like students to be

(a) **I**nspired by Science

(b) **I**nquire like Scientists

(c) **I**nnovate using Science



Science Programmes

Learner centred

- Encourage pupil inquiry
- Self-Assessment of learning

Experiential & ICT enriched Learning

- Science Lab activities
- Applied learning through STEM activities
- Learning Journey (LKCNHM)

Differentiated Support

- **Class-based activities**
- **School-based packages**
- **SLS lessons / Supplementary Classes**
- **SLS Science Quizzes & Notes**

Environmental Awareness

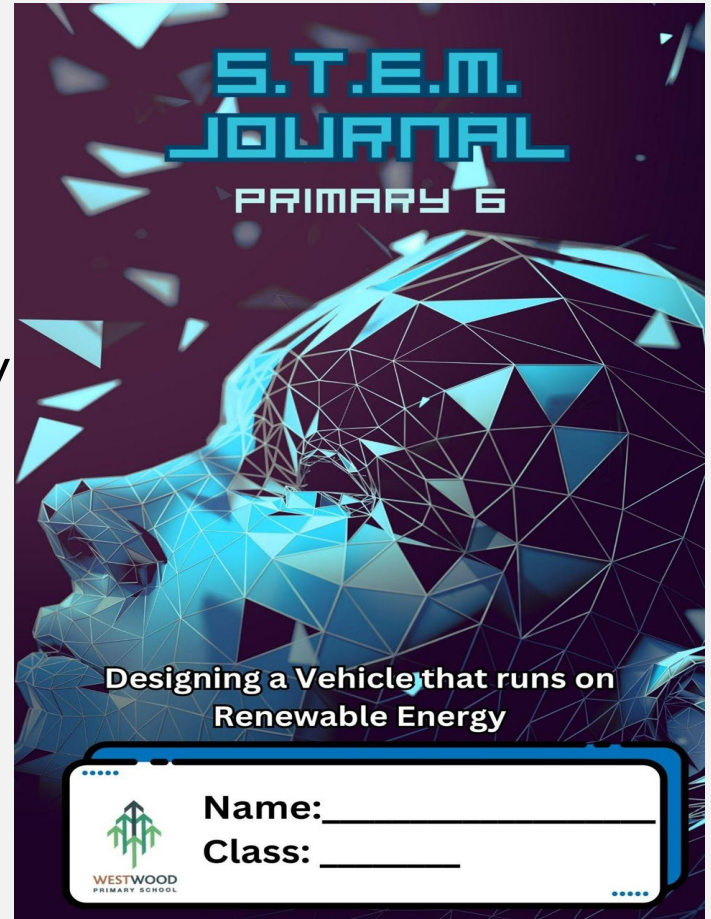
- Develop care for the world we live in

Science (Resources)

| Standard | Supplementary | Enrichment (optional) |
|---|---|---|
| My Pals Are Here! Textbooks and Workbooks Interactions Energy | PSLE Booklet (Past Year Questions) WWPS Revision notes & Learning Sheets | Young Scientists Magazines (information on subscription will be issued later) |

Science Programmes

- P6 BUDDING STEM Programme (post PSLE)
- Student workshops in Design Thinking for Maker/STEM facilitators (March, Mondays & Wednesdays) supported by National Design Council
- STEM challenges



Science (P6 Assessment Plan)

Standard Science (please refer to Termly letters for complete information)

| Terms | Areas / Topics covered | Weighting | Types of Assessment Tasks | Duration | |
|-----------------------|--|-----------|--|------------|--|
| Term 1 26 February | Interactions <ul style="list-style-type: none">• Forces Energy- <ul style="list-style-type: none">• Energy in Food (Photosynthesis) <u>The following P3- P5 Themes are included</u> Diversity <ul style="list-style-type: none">• Materials Interactions <ul style="list-style-type: none">• Magnets Systems <ul style="list-style-type: none">• Cells• Electricity Energy <ul style="list-style-type: none">• Heat• Light Cycles <ul style="list-style-type: none">• Water Cycle• Cycles of Reproduction (plant and human) | 0% | <ul style="list-style-type: none">• WA1 (28 MCQ + 13 OE) = 100 marks | 1 h 45 min | |

Science (P6 Assessment Plan)

Standard Science (please refer to Termly letters for complete information)

| Terms | Areas / Topics covered | Weighting | Types of Assessment Tasks | Duration |
|--------------------|---|-----------|--|------------|
| Term 2 29 April | <p>Interactions</p> <ul style="list-style-type: none">• Forces <p>Energy</p> <ul style="list-style-type: none">• Energy in Food (Photosynthesis)• Forms and Uses of Energy• Sources of Energy• Conversion of Energy <p><u>The following P3 – P5 Themes are included:</u></p> <p><u>Diversity</u></p> <ul style="list-style-type: none">• Living and non-living Things• Types of Living Things• (Plants, Animals, Fungi and Bacteria) <p>Systems</p> <ul style="list-style-type: none">• Plant Transport System• Respiratory System• Circulatory System• Electrical System• Cells <p>Energy</p> <ul style="list-style-type: none">• Heat• Light <p>Cycles</p> <ul style="list-style-type: none">• Matter• Life Cycles in Plants and Animals• Reproduction in Plants and Animals• Water Cycle | 0% | <ul style="list-style-type: none">• WA2 (28 MCQ + 12 OE) = 100 marks | 1 h 45 min |

Science (Standard Science Paper)

| Booklet | Item type | Number of Questions | Number of marks per question | Marks | Total Time given |
|---------|------------|---------------------|------------------------------|-------|------------------|
| A | MCQ | 28 | 2 | 56 | 1 h 45 min |
| B | Open-ended | 12 - 13 | 2 - 5 | 44 | |

The P6 Science examination comprises of 2 booklets taken at one sitting. Formats for SA/Prelim papers will be the same as the PSLE format.

Science (P6 Assessment Plan)

Foundation Science (please refer to Termly letters for complete information)

| Terms | Areas / Topics covered | Weighting | Types of Assessment Tasks | Duration |
|-----------------------|---|-----------|---|------------|
| Term 1 26 February | <p>Interactions</p> <ul style="list-style-type: none"> Forces (exclude elastic spring force) <p>Energy-</p> <ul style="list-style-type: none"> Energy from the Sun (Sources of Energy; Photosynthesis) <p><u>The following P3- P5 Themes are included</u></p> <p>Diversity</p> <ul style="list-style-type: none"> Materials <p>Interactions</p> <ul style="list-style-type: none"> Magnets <p>Systems</p> <ul style="list-style-type: none"> Electricity <p>Energy</p> <ul style="list-style-type: none"> Heat Light <p>Cycles</p> <ul style="list-style-type: none"> Water Cycle Cycles of Reproduction (plant and human) | 0% | <ul style="list-style-type: none"> WA1 (18 MCQ + 6 SAQ + 6 Open Ended.) = 70 marks | 1 h 15 min |
| Term 2 29 April | <p>Interactions</p> <ul style="list-style-type: none"> Forces (exclude elastic spring force) <p>Energy</p> <ul style="list-style-type: none"> Energy from the Sun (Sources of Energy; Photosynthesis) <p>Interactions</p> <ul style="list-style-type: none"> Living Together Food Chains <p><u>The following P3 – P5 Themes are included:</u></p> <p>Diversity</p> <ul style="list-style-type: none"> Living and non-living Things Types of Living Things (Plants, Animals, Fungi and Bacteria) <p>Systems</p> <ul style="list-style-type: none"> Plant Transport System Air and Respiratory System Human Circulatory System <p>Cycles</p> <ul style="list-style-type: none"> Matter Life Cycles | 0% | <ul style="list-style-type: none"> WA2 (18 MCQ + 6 SAQ + 6 Open Ended.) = 70 marks | 1 h 15 min |

Science (Foundation Paper)

| Booklet | Item type | Number of Questions | Number of marks per question | Marks | Total Time given |
|---------|------------|---------------------|------------------------------|-------|------------------|
| A | MCQ | 18 | 2 | 36 | 1 hour 15 min |
| B | Structured | 6 – 7 | 2 – 3 | 14 | |
| | Open-ended | 5 – 6 | 2 -4 | 20 | |

The P6 Foundation Science examination comprises of 2 booklets taken at one sitting. Formats for SA & Prelim papers will be the same as the PSLE format.

A helping word list is provided.

Science (Tips on Learning)

Do encourage your child to

1. **R**ead magazines like Young Scientists
2. **W**atch documentaries e.g. BBC kids
3. **B**e Curious **A**sk Questions when they see something new
4. **M**ake **N**otes in their Science Journal

When your child answers Science questions,

5. **A**lways read the Questions carefully
6. **A**nnotate: identify the concept, key terms in question, what the question is asking
7. Use **C-E-R** to answer open ended questions

Claim

Evidence

Reason



Mother Tongue Language at Westwood Primary School

Mother Tongue Language

- ❖ MTL Fortnight Activities
- ❖ Reading Programme
- ❖ Festive Celebrations

Standard Mother Tongue Language

| | Term 1 | Term 2 | Term 3 |
|--|--|---|---|
| Listening (10%) | - | To listen to statements and short stories and answer the questions given (0%) | To listen to statements and short stories and answer the questions given (10%) |
| Speaking (15%) | - | -Oral Video Interactive Task (0%) (Total Prep time for video stimulus and reading aloud is 10 mins) -To watch a video and answer corresponding questions & engage in conversation | Oral Video Interactive Task (15%) (Total Prep time for video stimulus and reading aloud is 10 mins) -To watch a video and answer corresponding questions & engage in conversation |
| Reading (10%) | Reading Aloud short passage (0%) | - | Reading Aloud short passage (10%) |
| Paper 1 (20%) Paper 2: Language Use and Comprehension (45%) | Paper 2 Language use and Comprehension (0%) | Paper 1 (Composition) (0%) Paper 2 Language use and Comprehension (0%) | Paper 1 (Composition) (50 mins/ 40 marks/20%) Paper 2 Language use and Comprehension (45%) |

Higher Mother Tongue Language

| | Term 1 | Term 2 | Term 3 |
|--|---|--|---|
| Composition (Paper 1) (40%): (Topic Essay OR Complete the Essay: 2 options choose 1 | Paper 1 (Composition) (50 mins/ 40 marks/ 0%) | Semestral Assessment 1 Paper 1 (Composition) (50 mins/ 40 marks/ 0%) | Preliminary Examination Paper 1 (Composition) (50 mins/ 40 marks/ 40%) |
| Language Use and Comprehension (Paper 2) (60%) | Mini Test (0%) - Language Use - Comprehension 1 & 2 (1 hr 20 mins/ 60 marks/ 0%) | Paper 2 - Language Use - Comprehension 1 & 2 (1 hr 20 mins/ 60 marks/ 0%) | Paper 2 - Language Use - Comprehension 1 & 2 (1 hr 20 mins/ 60 marks/ 60%) |

Foundation Mother Tongue Language

| | Term 1 | Term 2 | Term 3 |
|--|--|---|--|
| <p>Listening</p> <p>Paper 3 : 30%</p> | - | Semestral Assessment 1 Listening Task (0%) | Preliminary Examination Listening Task (30%) |
| <p>Speaking</p> <p>Paper 2: 40%</p> <p>Oral Video Interactive Task</p> | - | <p>-Oral Video Interactive Task (Total Prep time for video stimulus and reading aloud is 10 mins)</p> <p>-To watch a video and answer corresponding questions & engage in conversation (0%)</p> | <p>-Oral Video Interactive Task (Total Prep time for video stimulus and reading aloud is 10 mins)</p> <p>-To watch a video and answer corresponding questions & engage in conversation (40 marks/ 40%)</p> |
| <p>Reading</p> <p>Paper 2 : 15%</p> | Reading Aloud (0%) | Reading Aloud (15 marks/ 0%) | Reading Aloud (15 marks/ 15%) |
| <p>Paper 1 : 15%</p> <p>Language Application & Reading Comprehension</p> | Language Application & Reading Comprehension (40 mins/ 15 marks/0%) | Language Use & Comprehension (40 mins/ 15 marks/ 0%) | Language Use & Comprehension (40 mins/ 15 marks/ 15%) |

Mother Tongue Language

- ❖ Engage in interesting topic with your child using MT language
- ❖ Role-modelling
- ❖ Ensure your child revises consistently
- ❖ Encourage the use of dictionary
- ❖ Encourage your child to read MT language newspaper, story books or articles

AL Scoring System

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

| | |
|---------------|-----|
| ENGLISH | AL3 |
| MOTHER TONGUE | AL2 |
| MATHEMATICS | AL1 |
| SCIENCE | AL2 |

PSLE SCORE: 8

| FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP | FOUNDATION RAW MARK RANGE | EQUIVALENT STANDARD LEVEL AL |
|--|---------------------------------|------------------------------------|
| A | 75-100 | 6 |
| B | 30-74 | 7 |
| C | <30 | 8 |

Full SBB in Secondary Schools

| PSLE Score | Posting Groups | Indicative level for most subjects at start of Secondary 1 |
|-------------------------------------|----------------|--|
| 4 – 20 | PG3 | G3 |
| 21 and 22 | PG2 or PG3 | G2 or G3 |
| 23 and 24 | PG2 | G2 |
| 25 | PG1 or PG2 | G1 or G2 |
| 26 – 30 (with AL 7 in EL and MA) | PG1 | G1 |

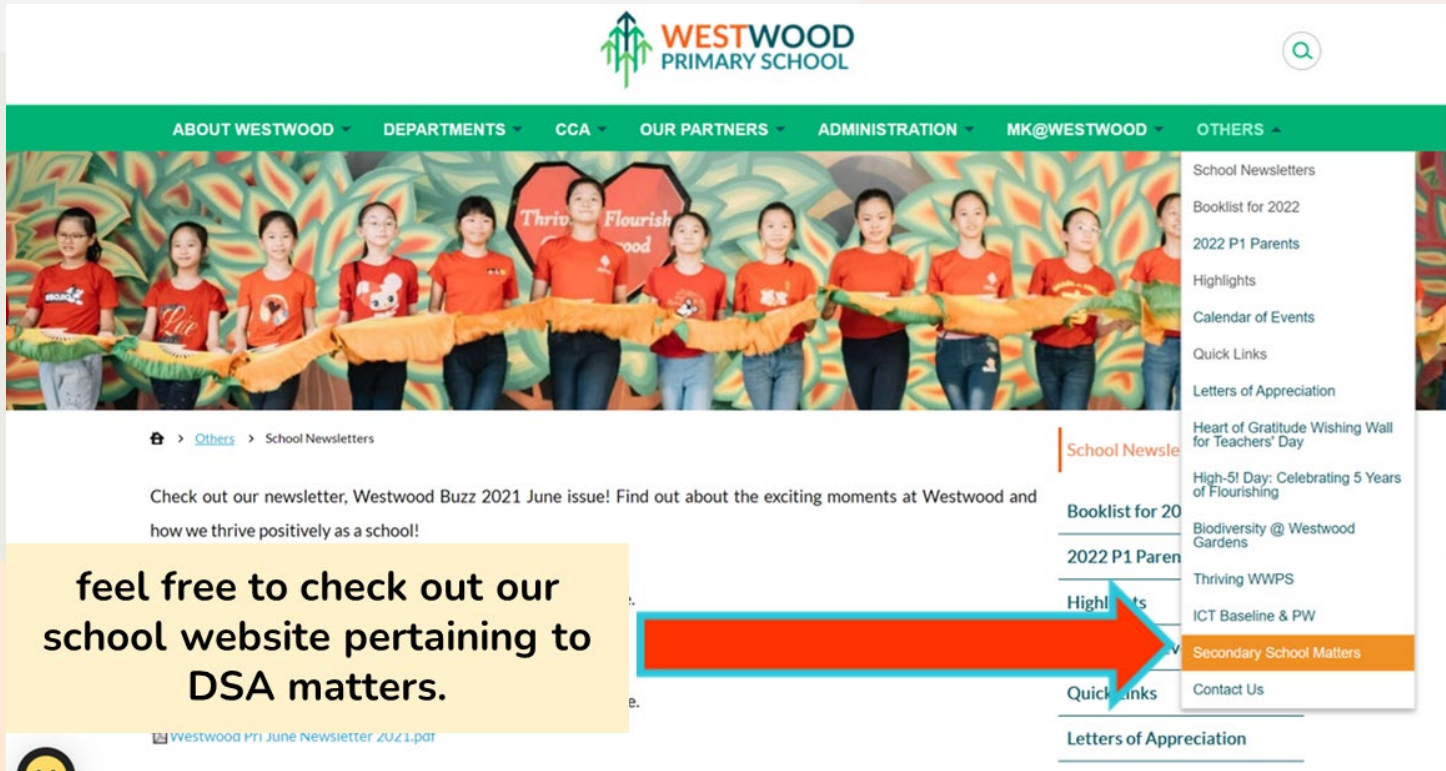


<https://go.gov.sg/secschsbb>

scan for more details on MOE's website!

Preparation for PSLE

DSA Matters and Secondary School Matters



The screenshot shows the Westwood Primary School website. The header includes the school logo and a search icon. A green navigation bar contains links for 'ABOUT WESTWOOD', 'DEPARTMENTS', 'CCA', 'OUR PARTNERS', 'ADMINISTRATION', 'MK@WESTWOOD', and 'OTHERS'. Below the navigation bar is a banner image of students holding a ribbon. A dropdown menu is open under 'OTHERS', listing various school resources. The 'Secondary School Matters' link is highlighted in orange. A red arrow points from a text box to this link.

**WESTWOOD
PRIMARY SCHOOL**

ABOUT WESTWOOD ▾ DEPARTMENTS ▾ CCA ▾ OUR PARTNERS ▾ ADMINISTRATION ▾ MK@WESTWOOD ▾ OTHERS ▾

School Newsletters
Booklist for 2022
2022 P1 Parents
Highlights
Calendar of Events
Quick Links
Letters of Appreciation
School Newsletters
Heart of Gratitude Wishing Wall for Teachers' Day
High-5! Day: Celebrating 5 Years of Flourishing
Biodiversity @ Westwood Gardens
Thriving WWPS
ICT Baseline & PW
Secondary School Matters
Contact Us

Letters of Appreciation

Home > Others > School Newsletters

Check out our newsletter, Westwood Buzz 2021 June issue! Find out about the exciting moments at Westwood and how we thrive positively as a school!

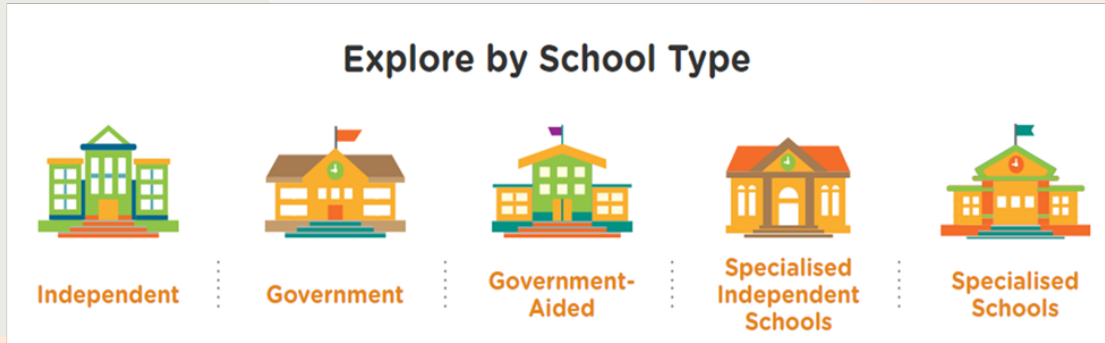
feel free to check out our school website pertaining to DSA matters.

Westwood P1 June Newsletter 2021.pdf

Myskillsfuture Portal

- You can log in to Myskillsfuture portal with your child and explore the Singapore Education Landscape.

- Start <https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



If you have any questions, kindly

post them in the link:

<https://go.gov.sg/parentsengagementdayquestions2024>

A BIG
thank
you
❤️



<https://go.gov.sg/parentsengagementdayquestions2024>