



Welcome to Westwood Primary School



Parents Engagement for Upper Primary Students 2026



Inspiring a future-ready, anchor-steady community that flourishes and thrives



The Westwood School Leadership Team



Mr Andrew Mah
Principal



Mr Low Min Chye
Vice Principal



Mr Chee Chit Yeng
Vice Principal



Ms Patricia Chong
Vice Principal
(Administration)

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The Westwood Upper Primary Consortium



Mr Andrew Mah
Principal
Andrew_MAH@schools.gov.sg



Ms Dawn Sia
YH/Upper Pri
sia_pei_fen_dawn@moe.edu.sg



Ms Saranya
Level Coordinator
saranya_asokan@moe.edu.sg

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OVERVIEW

- 2026 Assessment
- PSLE
 - ✓ PSLE Scoring
 - ✓ S1 Posting
 - ✓ Indicative PSLE Score Ranges
 - Understanding the PSLE Score Ranges
 - School Choice Journey
- ✓ Direct School Admission
 - How we can work together





WESTWOOD
PRIMARY SCHOOL

2026 ASSESSMENT STRUCTURE

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2026 ASSESSMENT STRUCTURE

	Term 1	Term 2	Term 3	Term 4
P5	10%	15%	15%	60% (EOY)
	Within subject periods (any day of a specified week)			Suspended Timetable (specific dates)
P6	0%	0%	100% (Prelims)	NA
	Within subject periods (any day of a specified week)		Suspended Timetable (specific dates)	

FORMAT OF ASSESSMENTS

What are the changes?

- Subject teacher administered test during their lesson time in that week, depending on **readiness and progress of the class**
- Focus on **consistent and holistic learning habits in students**
- **Importance of continuous learning and readiness**
- **Reduces stress associated with high-stakes assessments**

FORMAT OF ASSESSMENTS

P5 End of Year Assessments and P6 Prelims:

- **Remains unchanged as per previous years**
- **Formalised to mimic the actual PSLE**
- **Suspended timetable, fixed timing**

ASSESSMENT POLICY

- **All absentees to be covered with a MC**
- **For other valid reasons, (e.g. external piano examinations) must seek approval from SLs/KPs)**

OVERVIEW

How PSLE Scoring Works



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WIDER SCORING BANDS

Standard		Foundation	
AL	Reference Raw Mark Ranges	AL	Reference Raw Mark Ranges
1	≥ 90		
2	85 – 89		
3	80 – 84		
4	75 – 79		
5	65 – 74		
6	45 – 64	A	≥ 75
7	20 – 44	B	30 – 74
8	< 20	C	<30

PSLE SCORING BANDS



PSLE SCORE	SUBJECT ELIGIBILITY AT START OF S1		
26 – 30*	G1		
25	G1	OR	G2
23 – 24	G2		
21 – 22	G2	OR	G3
4 – 20	G3		

• Students will have a score of AL1 - 8 for each subject

• * With AL7 or better in both English and Mathematics

• Students taking the G1 or G2 suite of subjects can take individual subjects at a more demanding level if they perform well

***AL7 or better for Math and English**

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

ENGLISH LANGUAGE AL 3

MOTHER TONGUE LANGUAGE AL 2

MATHEMATICS AL 1

SCIENCE AL 2

PSLE SCORE: 8



PSLE SCORE

SUBJECT ELIGIBILITY AT START OF S1

26 – 30*

G1

25

G1

OR

G2

23 – 24

G2

21 – 22

G2

OR

G3

4 – 20

G3



Full Subject-Based Banding (Full SBB)

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Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

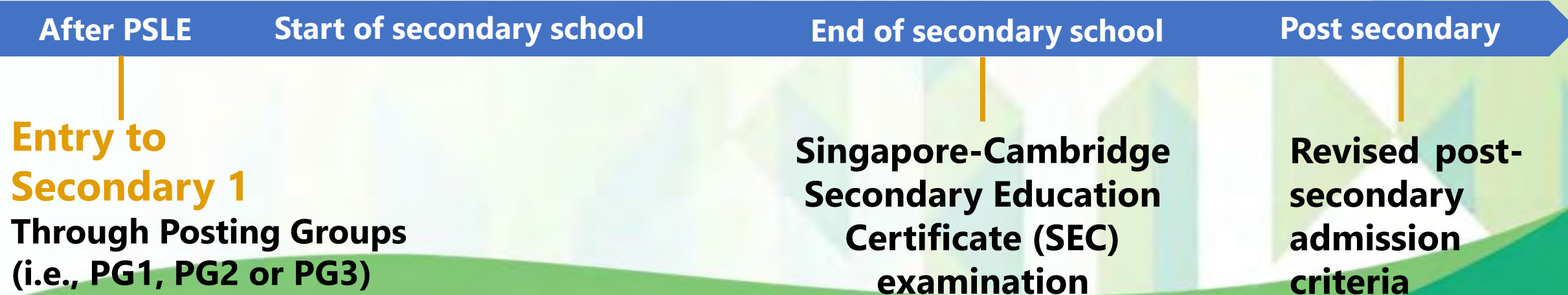
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Restricted/Non-sensitive

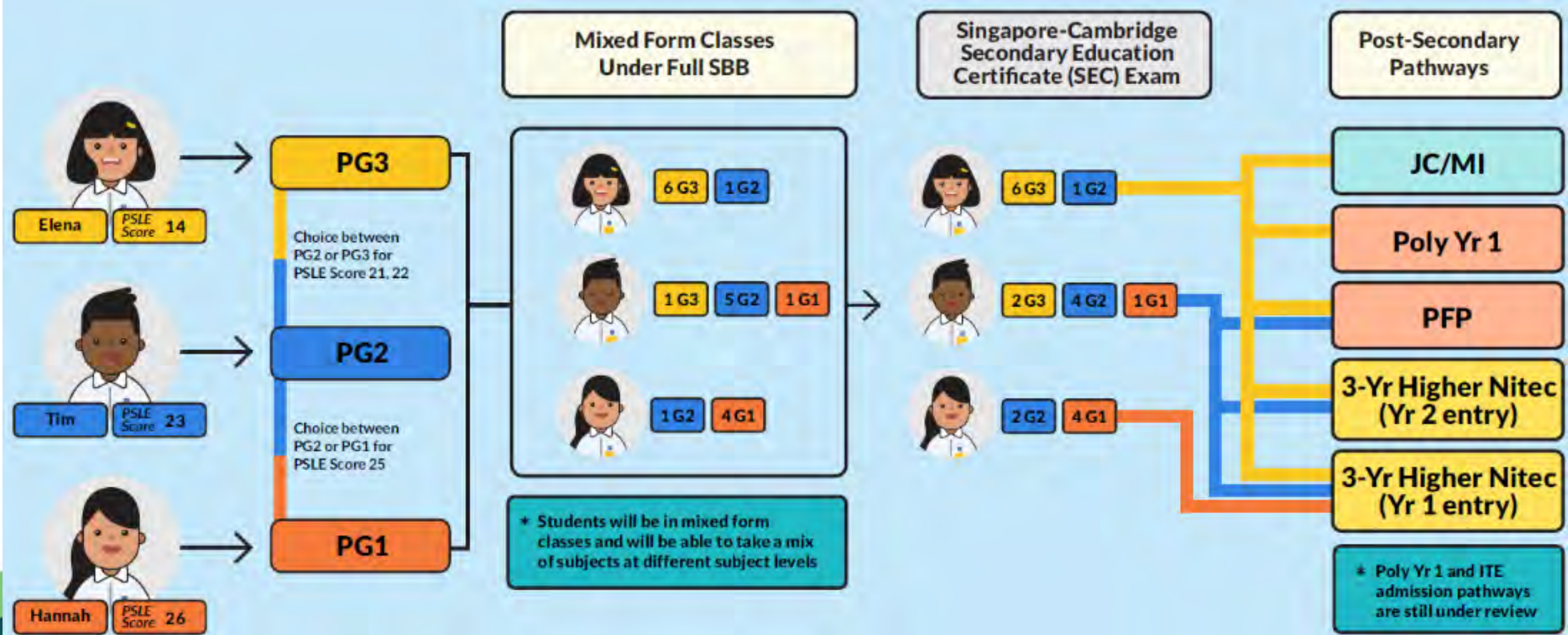
Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3,
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



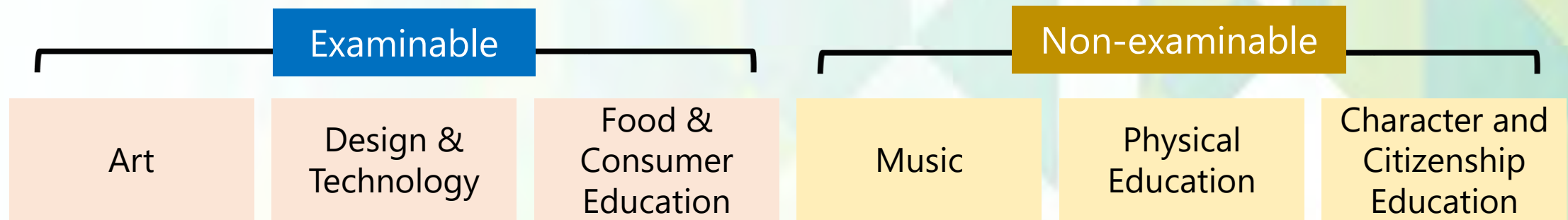
Secondary school experience under Full SBB



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Common Curriculum Subjects

- Students will take **six common curriculum subjects** with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

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SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- Students in G3 Course **CAN** take all subjects at **G3**
- G2 and G1 courses have **greater flexibility**

FOR STUDENTS OFFERED G2 OR G1 COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	G3
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	G2

Offering Subjects at Less Demanding Levels

- Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Options for less demanding

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

G2
English

G2
Mother Tongue

G3
Math

G2
Science

With SBB

Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23
Offered PG2 course

Subject Level Flexibility at Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
- E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	$\geq 75\%$ in the specific subject	G2 starting from next semester
G2	$\geq 75\%$ in the specific subject	G3 starting from next semester

**Possibility
according to
ability**

OVERVIEW

How Sec 1 Posting Works



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CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. PSLE Score,
- Same PSLE Score vie for the **last remaining place**, tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS
 3. COMPUTERISED BALLOTING



INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



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INDICATIVE PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS



SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

- PSLE Score ranges for individual secondary schools are **indicative** as they were simulated using the **2025 PSLE** cohort results and students' school choices in that same year.
- Similar to the T-score system, the school's PSLE Score range may **vary from year to year**
- **Indicative** PSLE Score serves as a **guide**



SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

Secondary

Search for a school or keywords e.g. "Admiralty" or "football"

SEARCH

Criteria

[Clear all](#)

Location

Search for schools near you

Enter your postal code

[Clear](#)

OR

Search for schools by area

Jurong West

Admission type

☐ Direct School Admission (DSA)

Co-curricular activities (CCAs)

Subjects

Electives and programmes

PSLE score range of 2025

Support for special educational needs

Secondary schools

1 of 1

Showing 10 Secondary schools

Area: Jurong West

Boon Lay Secondary School

Jurong West
11 Jurong West Street 65, S648354

Fuhua Secondary School

Jurong West
5 Jurong West Street 41, S649410

Hua Yi Secondary School

Jurong West
60 Jurong West St 42, S649371

Jurong Secondary School

Jurong West
31 Yuan Ching Road, S618652

Jurong West Secondary School



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Hua Yi Secondary School



Jurong West
[60 Jurong West St 42, S649371](#)

School code: 3226

PSLE score range of 2025

	Affiliated	Non-affiliated
Posting Group 3	-	8 - 14
Posting Group 2	-	21 - 23
Posting Group 1	-	25 - 27

- Cut-off points (COP) reflect the score of the last student posted to the school via S1 posting. COPs can vary up to a few points year-on-year, depending on factors such as cohort performance and choice patterns. Not every student who met the COP was posted to the school as they may have been tie-broken out.

INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

PSLE Score range refers to the PSLE Score of first and last student admitted in previous year

Example

XX Secondary School
Indicative PSLE Score range of 2025

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

Indicative = based on past year, may change

Indicative PSLE Score of first student posted

Indicative PSLE Score of last student posted into the school

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SAP SCHOOLS









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HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE*

*For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

EXAMPLE OF AN SAP SCHOOL's INDICATIVE PSLE SCORE RANGE

- While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the indicative PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
Indicative PSLE Score range of 2025

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

Indicative PSLE Score and HCL grade of the first student posted into the school in the Express course

Students who scored better than the school's COP, whether they take HCL, in this particular posting exercise would have been admitted to the school

Indicative PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]



SAP Secondary Schools

- Anglican High School
- Catholic High School
- CHIJ Saint Nicholas Girls' School
- Chung Cheng High School (Main)
- Dunman High School
- Hwa Chong Institution
- Maris Stella High School
- Nan Chiau High School
- Nan Hua High School
- Nanyang Girls' High School
- River Valley High School
- 圣公会中学
- 公教中学
- 圣尼各拉女校
- 中正中学（总校）
- 德明政府中学
- 华侨中学
- 海星中学
- 南侨中学
- 南华中学
- 南洋女子中学校
- 立化中学



Government &

Government-aided schools

COURSE	INDICATIVE AL COP RANGE FOR 2019 PSLE
Express [Integrated Programme (IP)]	7-9
Express (O-level)	8-22
Normal (Academic)	22-25
Normal (Technical)	26-30

Autonomous Schools

COURSE	INDICATIVE AL COP RANGE FOR 2019 PSLE
Express (IP)	7-9
Express (O-level)	8-16
Normal (Academic)	22-25
Normal (Technical)	26-29

Independent schools

COURSE	INDICATIVE AL COP RANGE FOR 2019 PSLE
Express (IP)	6-8
Express (O-level)	8-10



IP Schools - Year 1 through Year 4	Junior college partner for JC1 and JC2
Catholic High School	Eunoia Junior College
CHIJ St. Nicholas Girls' School	
Singapore Chinese Girls' School	
Nanyang Girls' High School	Hwa Chong Institution
Hwa Chong Institution (Sec)	
Raffles Girls' School	Raffles Institution
Raffles Institution (Secondary	
Victoria School	Victoria Junior College
Cedar Girls' Secondary School	
Dunman High School	6-year Programme
National Junior College	
River Valley High	
Temasek Junior College	
IP – IB Programme	International Baccalaureate
Anglo-Chinese School (Independent)	6-year programme
Methodist Girls' School	Anglo-Chinese School (Independent)
St. Joseph's Institution	6-Year

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CHOOSING A SUITABLE SECONDARY SCHOOL



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CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

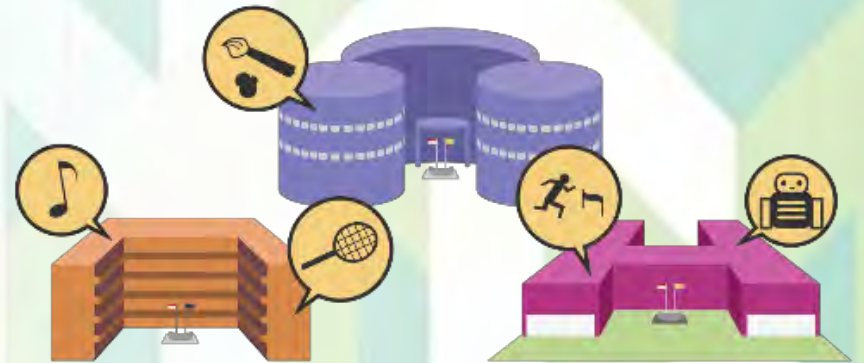
When making school choices in order to find a school that would help the child learn and thrive best:

CONSIDER



YOUR CHILD'S LEARNING NEEDS

AND



WHAT SCHOOLS CAN OFFER

CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

Consider your child's strengths, interests and abilities

- Discuss with your child
 - **School culture:**
 - **Programmes, subjects and CCAs offered:**
 - **Location and transport options:**
- Shortlist schools that offer programmes that cater to the child's **strengths and interests**, and that provide suitable learning environments



PREPARING FOR S1 POSTING EXERCISE



- Use all **6 options** with a **range** of Cut-Off Points
- Take **reference** from schools' PSLE Score ranges in previous years
- Consider **Distance**
- Shortlist schools that offer programmes that cater to the **student's strengths and interests**, and that provide suitable learning environments
 - Open Houses, school websites
 - SchoolFinder for information on the schools
- **Rank your preferred school higher in your school choice order**
 - This will increase the students' chances of being posted to that school, if there is a tie-breaker.

PREPARING FOR S1 POSTING EXERCISE

SchoolFinder
Tool



- Release of PSLE results
- Submission of Secondary 1 Option Form
- Release of School Posting results

OCTOBER

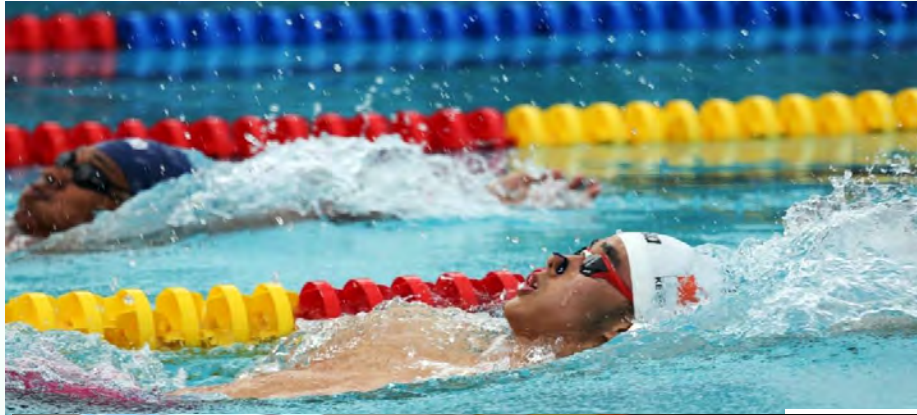
NOVEMBER

DECEMBER

RESOURCES

- MOE SchoolFinder tool
- Indicative cut-off points, DSA, CCA
- Open Houses - Secondary schools also hold open houses where you can learn more about the school's programmes, and speak with teachers and students.





Direct School Admission for Secondary Schools (DSA-Sec)

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Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- Most students enter secondary schools this way

DSA-Sec

- Based on a diverse range of **talents** and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents

DSA Intake

- All secondary schools - up to 20%
- Integrated Programme (IP) - 30%-35%
- Specialised Independent Schools - 100% of their students through DSA.
- ✓ NUS High School,
- ✓ School of the Arts,
- ✓ School of Science and Technology
- ✓ Sports School

Please Note

- Students successfully allocated to their DSA-Sec schools will **NOT be allowed to participate in the annual S1 Posting to opt for secondary schools**, and are expected to **honour the commitment to the allocated DSA-Sec school** for the entire duration of the programme to develop their talents.
- They will also **NOT be allowed to transfer to another school** after the release of the PSLE results.

Who can apply?

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- **Sports and games**
- **Visual, literary and performing arts**
- **Debate and public speaking**
- **Science, mathematics and engineering**
- **Languages and humanities**
- **Uniformed groups**
- **Leadership (for example, prefects)**

No Hard Copy Submission

- Primary school information will be shared with the secondary schools :
 - ✓ P5 and P6 academic results,
 - ✓ Co-curricular Activities (CCA),
 - ✓ Values in Action (VIA) involvement,
 - ✓ School-based achievements/awards - Edusave awards, NAPFA results, Junior Sports Academy and National School Games
 - ✓ **No Testimonials required**
- Optional field - any non-school-based activities and achievements, which your child may have **participated outside school**.



Direct School Admission for Secondary Schools (DSA-Sec)

- ***XX May until 3pm, XX Jun 2025*** for **DSA-Sec** only
- Interested parents may wish to visit MOE's DSA website (<https://www.moe.gov.sg/dsa-sec>) for more information.
- Selection by face to face interviews/trials

Date for DSA 2026 is not available yet

Examples of Possible Choice Combinations

EXAMPLE 1	Talent(s)	School(s)	up to three different schools,
	Choir	School A	
	Choir	School B	
	Choir	School C	

EXAMPLE 2	Talent(s)	School(s)	two different schools
	Choir	School A	
	String Orchestra	School A	
	Choir	School B	

EXAMPLE 3 (Not allowed)	Talent(s)	School(s)	Your child cannot use all three choices on one school . He/she can leave the third choice blank or choose another school.
	Choir	School A	
	String Orchestra	School A	
	Mathematics	School A	

Which school should my child apply to?

- School with programmes that match child's strengths and interests
- Get latest information about what each school offers by:
 - School Finder → DSA
 - Visiting schools' websites
 - Attending schools' e-Open Houses to also experience their environments and cultures

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at **achievements and participation** (e.g. in Junior Sports Academy)

Strong personal qualities

- Schools may look at **CCA records and VIA** participation.
- Schools will also conduct e-interviews.

Good academic fit

- Schools may look at **primary school results** to ensure students can benefit from the school's pace of learning.



SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

Secondary Search for a school or keywords e.g. "Admiralty" or "football" [SEARCH](#)

Enter your postal code [Clear](#)

OR

Search for schools by area

Jurong West

Admission type

☐ Direct School Admission (DSA)

Co-curricular activities (CCAs)

Subjects

Electives and programmes

PSLE score range of 2023

Support for special educational needs

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Jurong Secondary School

Jurong West
31 Yuan Ching Road, S618652

Jurong West Secondary School

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MOE'S SCHOOLFINDER

Hua Yi Secondary School



📍 Jurong West
[60 Jurong West St 42, S649371](#)

🏫 School code: 3226

DSA talent areas offered for 2025

- Badminton (Girls and Boys)
- Basketball (Boys)
- Chinese Dance (Girls and Boys)
- Choir (Girls and Boys)
- Concert Band (Girls and Boys)
- Guzheng Ensemble (Girls and Boys)
- Leadership (Girls and Boys)
- Modern Dance (Girls and Boys)
- National Cadet Corps (NCC) Land (Boys)
- National Police Cadet Corps (NPCC) (Girls and Boys)
- Netball (Girls)
- Red Cross Youth (Girls and Boys)
- Track and Field (Girls and Boys)
- Volleyball (Girls)



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2026 SAC Design Thinking Competition

- **Sign up date:** 2 Feb to 9 Feb 2026
- **First Briefing:** 13 February 2026, Friday
- **Presentation Day:** 22 April 2026, Wednesday
- **Video & Final Report Submission:** 24 April 2026 (Friday)



2026 SAC Design Thinking Competition

Sign up link:



<https://go.gov.sg/wwwpsac>

Chat Bot link:



<https://go.gov.sg/chatbotdtc>

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PSLE 2026

Registration	Date
School Candidates	Tuesday, 14 April – Monday, 27 April 2026
Mode of Assessment	
Oral	Wednesday, 12 August and Thursday, 13 August 2026
Listening Comprehension	Tuesday, 15 September 2026
Written Examination	Thursday, 24 September – Friday, 25 September 2026 Monday, 28 September – Wednesday, 30 September 2026
Marking Exercise	Monday, 12 October – Wednesday, 14 October 2026

Note: The examination timetable will be made available by 16 February 2026

Exam Format & Learning Focus – Primary Mathematics Syllabus Update for Primary 5 & 6

- Learning Focus: Reduce overload in P5 and strengthen conceptual readiness for PSLE
 - Shift from topic-by-topic coverage to BIG IDEAS (e.g. proportionality, data sense)
 - Stronger emphasis on reasoning, representation and explaining thinking

• Exam Format (for PSLE Maths)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h 10 min
			8	2	16	
	B	Short-answer	12	2	24	
2		Short-answer	5	2	10	1 h 20 min
		Structured/ Long-answer	10	3, 4 or 5	40	
Total			45	-	100	2 h 30 min

<https://www.seab.gov.sg/psle/psle-formats-examined-in-2026/>

For Primary 5 level, please note:
Full Paper format is applicable for EOY paper only.
For WA1 – WA3 exam formats, please refer to Assessment Letters on Parent Gateway.



Changes in Maths Syllabus

New topics introduced at P5:

- Four Operations of Fractions,
- Percentage,
- Rate,
- Geometry (Triangles, Parallelograms, Rhombuses, Trapeziums)

New topics introduced at P6:

- Ratio,
- Average,
- Circles

Questions test for...

- understanding, strategy and explanation

Support at home...

- focus on explaining methods, bar models and real-life contexts

ready community that flourishes and thrives



How we will help your child



- **Growth Mindset**
- **Target setting at P6**
- **Self Directed Learning**
- **Subject Specific techniques**
- **Stress Management**
- **Self Assessment checklist + remediation**
- **Student Centric Support**

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•Spoken / Speaking to students

Stop!

- 1. Stop wasting time
- 2. Stop complaining, start acting
- 3. Stop going with negative influences
- 4. Stop all vices especially handphones and online games





AsiaOne

24 January at 11:32 · 🌐

Distraught at having her phone confiscated, a teenager at a secondary school hurt herself with a penknife before slashing two staff members. The incident happened on April 28, 2025.

<https://asia1.news/3NySQEt>

#sgnews #Singapore #School #Students #Teacher #Court



Inset image is used for illustrative purposes only

asiaone



TYPES OF ONLINE HARASSMENT (%)

	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16
Cyber bullying	79	86	93	63
Sexual grooming	30	43	21	26
Sexual harassment	45	43	57	37
Others	15	7	7	26

NOTE: This question was posed only to parents who reported that their children had faced online harassment. The poll is subject to a margin of error that is comparable with other research surveys.

Source: MILIEU INSIG
STRAITS TIMES GRAPHICS

CURRENT REALITY

Types and frequency of harmful content our children are exposed to

Source: Milieu Insights, *reported by the Straits Times* (Feb 2021)

Parents might not be aware, but...

1 in 3 children has chatted with strangers online

1 in 3 children has been exposed to pornographic materials

1 in 4 children has overshared their personal information

Source: *MLC-TOUCH Parent Child Poll Findings* (30 Nov 2023)



Source: *MDDI Survey* (Feb 2024)

MARTY LOBDELL - 5 SMART STUDY TIPS



The Power of Continuous Studying

Why Studying a Little Every Day Beats Last-Minute Cramming

Start!

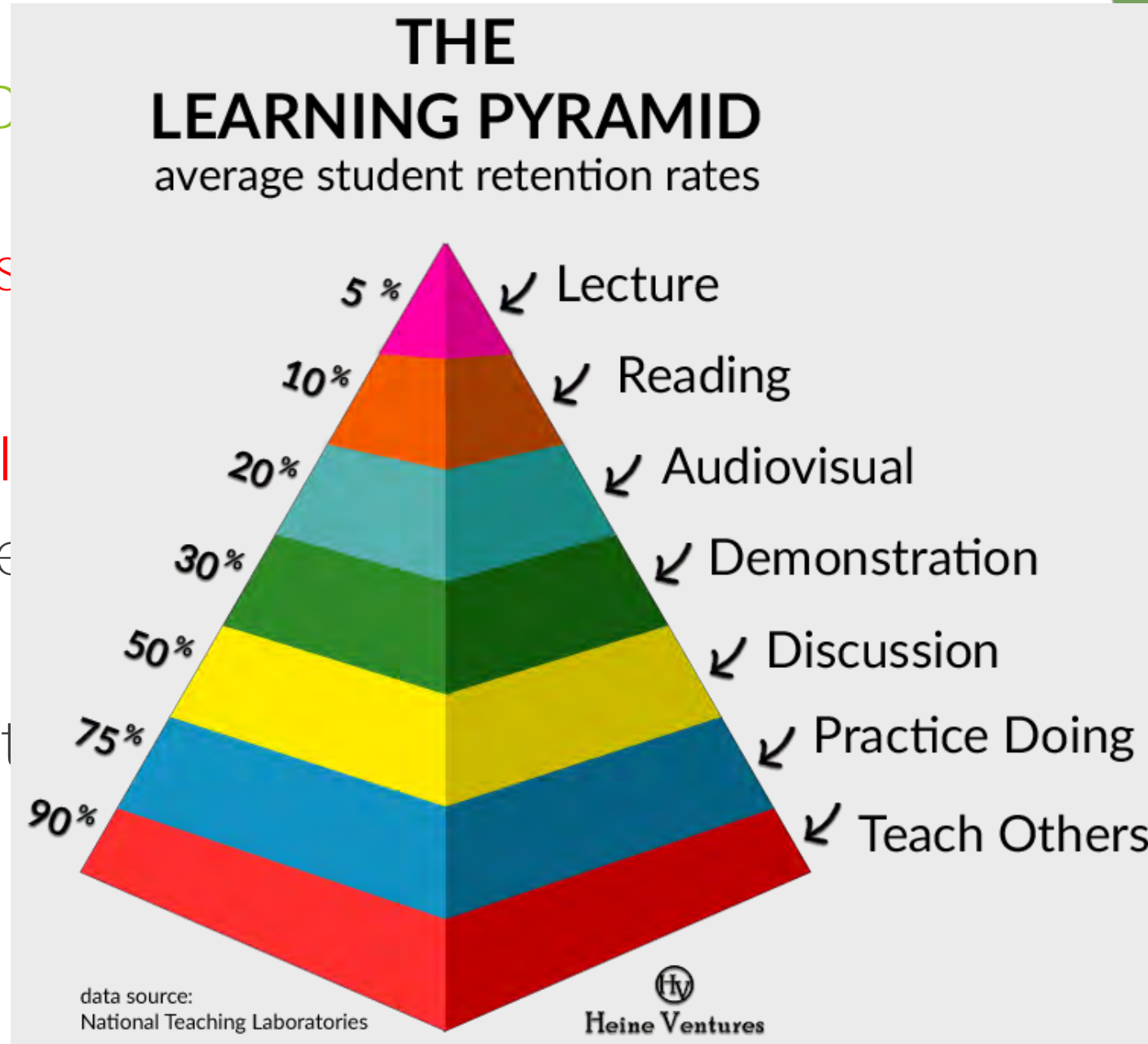
- ▶ Do your Homework - learning takes place
- ▶ Do your Corrections - learning to be correct
- ▶ Build a routine - Learning to learn

What is Continuous Studying?

- ▶ • **Revising a little every day instead of**
last-minute cramming
- ▶ Study more
- ▶ Understand more
- ▶ Retains more

Tips for Co

- ▶ 1. Fix 2 hr sess
- ▶ 2. Study Area
- ▶ 3. Active Recall
- ▶ Practice Que
- ▶ 4. Summarise/
- ▶ 5. Memory met



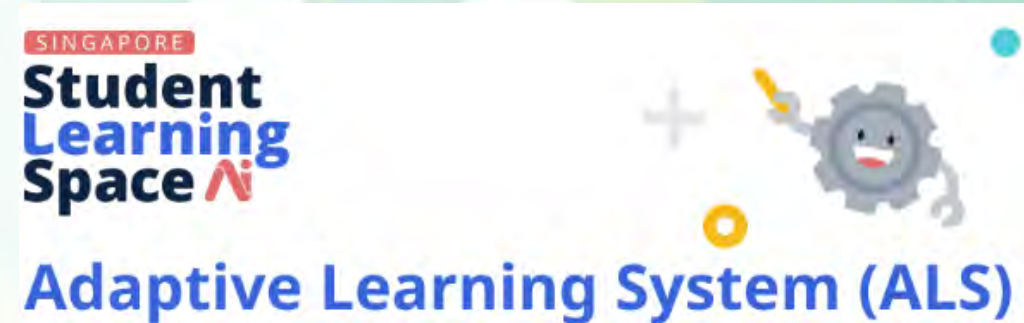
Child Own their Learning

- Know their specific learning needs
- Address their learning needs
- Concept Mastery
- Track Progress
- Consistent practices

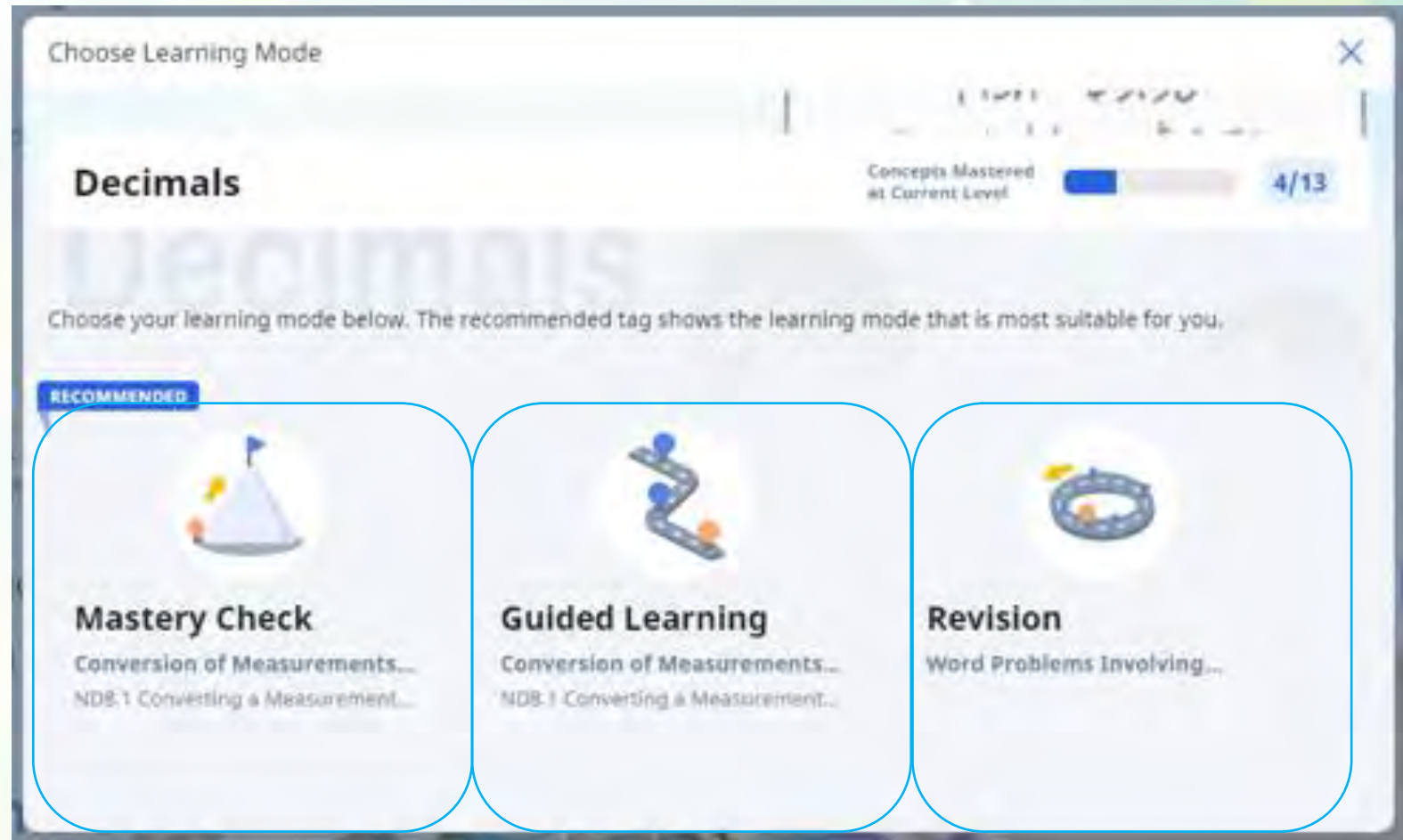


What is ALS?

- Math revision resource on SLS (MOE)
- AI-Powered learning & revision tool
- Learning resources
- Practice questions
- Immediate feedback to pupils



ALS: A Multi- Modal Approach to Math Revision



**Short Answer
Questions**

**Concept
Videos**

Simple Word Problems

**Detailed explanation
after each answer
submitted**

**MCQ
Questions**

**Content given is based
on students needs**

Topics Available on ALS

	Primary 5 FMA	Primary 5 SMA	Primary 6 FMA	Primary 6 SMA
Topics under ALS	1. Whole Numbers 2. Fractions 3. Decimals 4. Rate 5. Length 6. Mass 7. Time 8. Volume 9. Graphs	1. Whole Numbers 2. Fractions 3. Decimals 4. Percentages 5. Ratio 6. Rate 7. Volume 8. Graphs	1. Fractions 2. Decimals 3. Percentages 4. Volume 5. Graphs 6. Average	1. Fractions 2. Percentages 3. Ratio 4. Algebra 5. Volume 6. Graphs 7. Average

Scan the QR code
for the updated 2026 guide
on the Adaptive Learning
System on SLS



KooBits for Mathematics Learning

Online Mathematics tool tailored to encourage **self-directed learning** for your child to **grasp mathematical concepts** and **achieve mastery** at **no cost to parents and students**



Inspiring a future-ready, anchor-steady community that flourishes and thrives

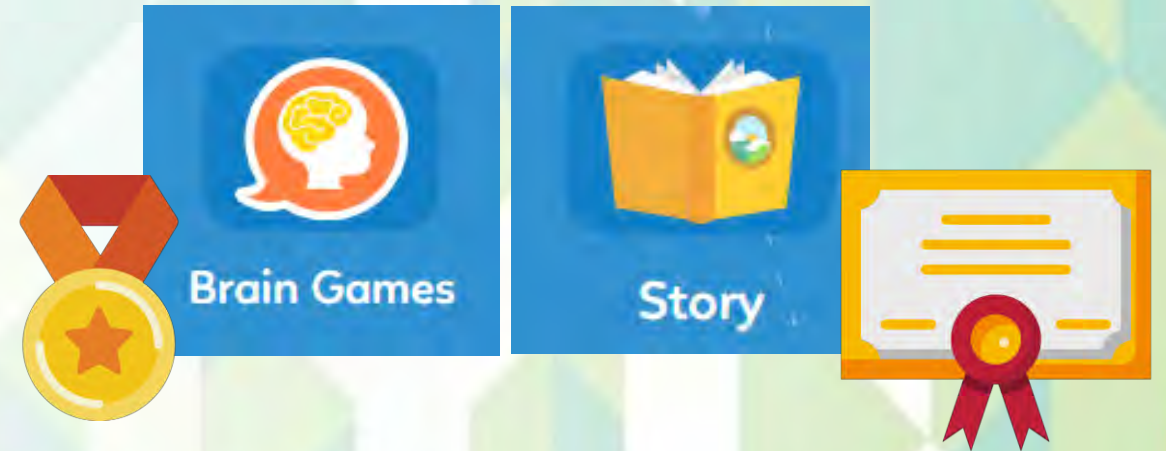
With KooBits, students are able to:

1. **Develop a daily Math practice habit for mastery**
2. **Track progress, celebrate milestones, identify areas for improvement**
3. **Access to over 100 000 questions and 1000 animated videos**
4. **Collaborative learning with peers**
5. **Complete teacher assignments for bridging learning gaps and consistent reinforcement**

KooBits for Mathematics Learning

Motivates child and builds the joy of learning Math through

- **Daily virtual badges**
- **Engaging stories and games**
- **Challenge points**
- **Leaderboard (Recipients of KooBits and STAR learner awards)**



Parents – How you can help

- Encourage **consistency**
- **Partner** the School Teachers
- **Growth Mindset**
- **Know** your child - Don't stress child unnecessary
- Be **available** for your child
- **Balance** study with play

Parents – How you can help

- Whole family is **involved**
- A **Happy** family is a conducive family
- Provide a **conducive** study area
- Provide a **routine** for studying – “Study” with child
- Help child **own learning**, manage **distractions**

2026 P5 Highlights

Tentative Dates	Programme Highlights
T1W1 : 5 Jan – 7 Jan Weekly THRIVE Lessons	<ul style="list-style-type: none"> • Level Picnic @ School Field • Class Bonding Activities
T1W7: 16 Feb	<ul style="list-style-type: none"> • Chinese New Year Celebrations
T1W10	<ul style="list-style-type: none"> • ICTBL Lessons
T2W2 to T2W4 (Tues)	<ul style="list-style-type: none"> • Science Learning Journeys to Science Centre
T2 W10: 28 May and 29 May	THRIVE WEEK <ul style="list-style-type: none"> • What I want to Learn Day • Learning Journeys
T3W3 : 15 July to 17 July	<ul style="list-style-type: none"> • P5 3D2N Camp
4-25 JUL (One Sat)	<ul style="list-style-type: none"> • P5 NE Show
T4W10	P5 and P6 Upper Primary Consortium Prize Giving Day P6 Graduation Day



2026 P6 Highlights



Tentative Dates	Programme Highlights
5 Jan – 7 Jan Weekly THRIVE lessons	<ul style="list-style-type: none">• P6 Class Bonding Activities• Level Picnic @ School Field
30 May	<ul style="list-style-type: none">• THRIVE Day
25 and 26 June	<ul style="list-style-type: none">• Motivational Camp
T2W9, T2W10, T3W1	<ul style="list-style-type: none">• Science Learning Journeys (Lee Kong Chian Historical Museum)
6 Oct – 21 Nov	P6 Post Exam Activities <ul style="list-style-type: none">• Graduation Day• P6 SEP programme• Career Fair• CCA Experience Day
T4W10	P5 and P6 Upper Primary Consortium Prize Giving Day P6 Graduation Day

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2026 Overseas Learning Journey

Inspiring a future-ready, a



2026 Overseas Learning Journeys

TODAY IS THE LAST DAY TO SUBMIT! – 31 JANUARY 2026

- Submit a **ONE MINUTE** video on the following:
 - **ONE** Student Attributes from THRIVE framework
 - **5W1H** on showing the attributes?
 - Provide **concrete examples!**
 - End with **Thrive Framework**

priority of place give if students highlight the thrive framework competency in their videos



<https://go.gov.sg/oljapply>

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Westwood Primary School

A Pos Ed School that nurtures thriving teachers and flourishing pupils

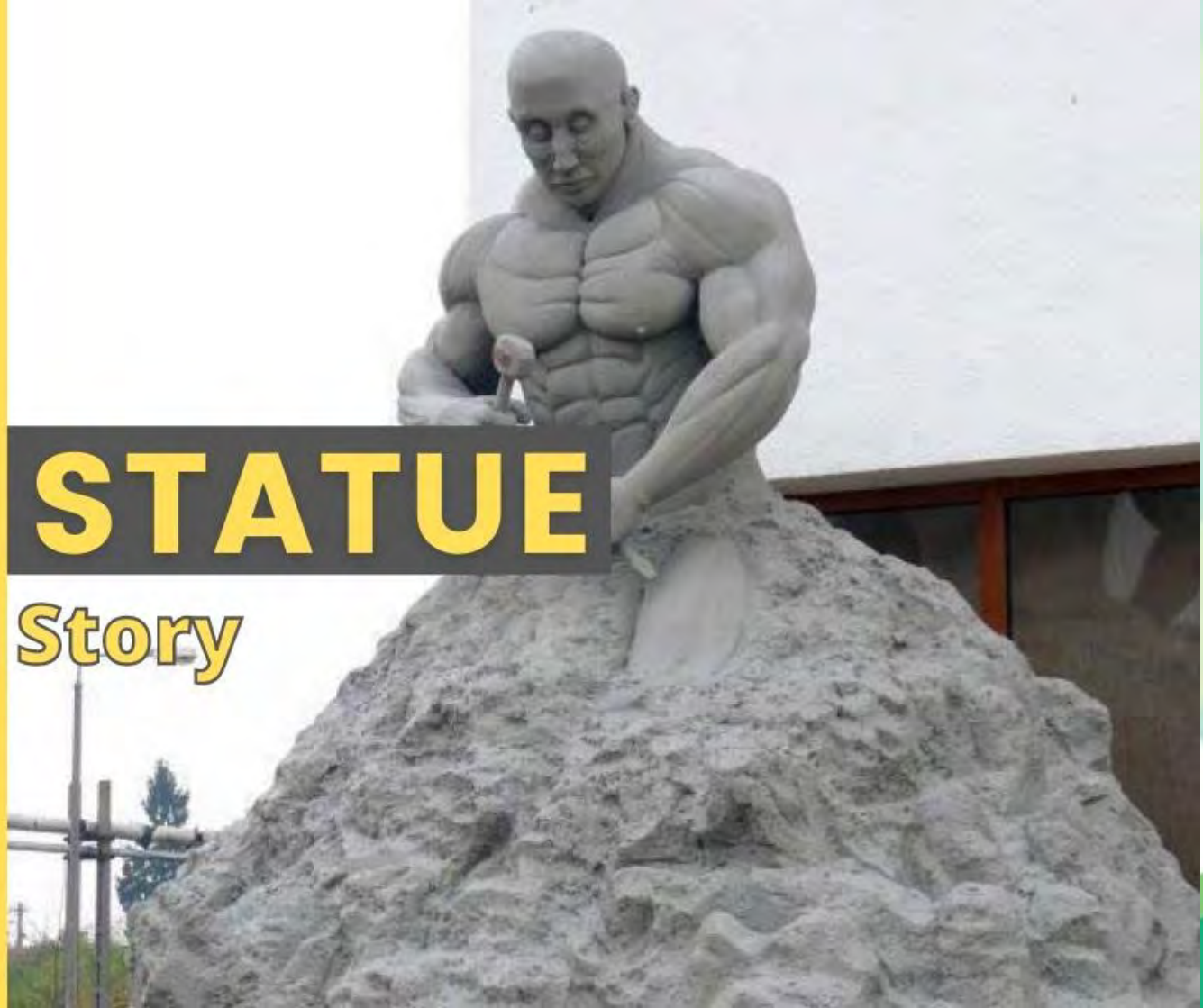
[PARENT VOLUNTEERS](#)[PARENT SUPPORT GROUP](#)[HIGHLIGHTS](#)[QUICKLINKS](#)

- School Newsletters
- Booklist for 2024
- 2024 P1 Parents
- Joy of Learning Flipbook
- Highlights
- Quicklinks
- Wishing Wall for Teachers
- High-5! Day
- 10Years of Positively Westwood
- Biodiversity@Westwood
- Thriving WWPS
- Secondary School Matters
- Contact Us

Inspiring a future-ready, anchor-steady community that flourishes and thrives

TILES & STATUE

Motivational Story



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I Can. You Can. We Can



Inspiring a future-ready, anchor-steady community that flourishes and thrives



Andrew_mah@schools.gov.sg



THANK YOU

positively
WESTWOOD!



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